

The Effect of English Song Media on Students' Vocabulary Pronunciation

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Abstract

Language is a communication tool that plays an important role in human life. By using language, one can relate to other people. Pronunciation is very important in vocabulary development because it involves distinguishing between sounds that combine to form words and concepts. Observations are carried out by observing and carefully recording events in the classroom, which occur during the interaction of all participants in the learning process at school. This study chose class IX students because the age level of these students is usually students who are less interested in learning one language, especially English. This research was conducted in four meetings. The results of the study indicate that the results of interviews that have been conducted by researchers indicate that the answers received by researchers indicate that students are very motivated and happy in learning English by using the media song. In addition, based on the results of observations and actions taken by researchers in using song media in teaching and learning activities, shows that students have succeeded in bringing about changes in how to pronounce the vocabulary spoken in every word tested. The important aspect of influencing the nation's vision and mission. Education is the key to a better future. Pronunciation is very important in vocabulary development because it involves distinguishing between sounds that combine to form words and concepts.

Keywords: Learning Media, Song, Pronunciation.

INTRODUCTION

Education is an important aspect of influencing the nation's vision and mission. Education is the key to a better future. The government as a policy maker has a big role and responsibility to pave the way to success, with the promise of education for the whole nation) (Qoamruzzaman, Rodriguez, Heymann, Kaufman, & Nandi, 2014). Learning is an important legacy for the progress of a nation. Therefore, the Indonesian state requires every citizen to explore the level of learning. Language is a means of communication between humans which can be in the form of sound symbols produced by human speech. Language is considered the most appropriate and competent medium to convey thoughts and feelings, both positive and negative about solid and non-abstract issues. English is an international language. It is very important to inculcate English from an early age to adolescence, introducing English as early as possible, means that the future of the country will have more opportunities to visit the world. Many people think that English does not need to be learned, but it needs to be learned because English is an international

language, with international languages it will make it easier for us to establish communication with other countries. In his statement, Johann Von Goethe emphasized that in various parts of the world, there are many languages but English has been patented as an international language for us to use to interact with other countries. Regarding the response that English is not important for the age of the children, many parents underestimate this so they do not focus their children on English

Language is a very important human verbal communication tool and oral is the main medium (Shtakser, 2013). Language skills play an important role in the growth and development of children because language is a communication tool that plays an important role in human life. By using language, one can relate to others, express oneself, express feelings, convey inspiration, data, or ideas and convey knowledge through various types of written or spoken language, which can serve as a very efficient and effective introduction to the world of learning. This also strengthens the statement (Shtakser, 2013) making movements that are directly related to the child's physicality, teaching English by using songs or songs and teaching English using the game method so that children do not get bored easily. bored or bored. in class in learning English. In the book Approaches and Methods in Language Teaching "There are three processes in learning foreign languages, namely receiving knowledge (material), second, memory with associations, and applying it to their personality" (Suwartono, 2019) meaning that in the learning process there are several processes carried out, namely learn or receive material then after learning, they will try to remember and apply it in everyday life. like problems that generally occur in the classroom in learning English, students have difficulty pronouncing English vocabulary so they feel and form a mindset that English is difficult.

Pronunciation is very important because it is closely related to vocabulary development (Tarigan & Henry, 2011). If a student is used to mispronouncing a word, then there is a tendency for him to not be able to give clear information. Speech is very important in vocabulary development because it involves distinguishing between sounds that combine to form words and concepts. In mastering good and correct speech, it is necessary for regular and systematic practice. Regular and systematic practice is the key to the success of a skill in pronouncing words properly and correctly (Tarigan & Henry, 2011)

Based on some of the explanations above, researchers are interested in using song media in improving students' correct pronunciation in English. the song motivates students to improve their pronunciation of English vocabulary to motivate to eliminate student boredom in learning. Therefore, song media is a very creative and unique learning medium in teaching English, this is evidenced by a previous study, namely The Influence of English Song as Learning Materials Towards the Students' Pronunciation. The results of this study indicate that the use of English songs in teaching English is very effective in influencing students' pronunciation (Kusrini, 2017). Songs can motivate students to listen continuously and imitate the pronunciation sung by their favorite singers (Suwartono, 2019).

LITERATURE REVIEW

Learning Media

Learning media is the media used in delivering learning materials to students. Interesting learning media will also produce good results, for example in the learning process when a teacher uses an interesting method, students who receive automatic learning will find it easier to

understand because of their interest so children are more enthusiastic about learning in class. This also clarifies that Kozma (1991) states that every learning process must use learning methods so that learning is more optimal.

Learning media not only contributes greatly to the activities of the teaching and learning process but also contributes greatly to increasing students' motivation and enthusiasm for learning (Kozma, 1991). Therefore, learning media has a very significant close relationship with creating effective and efficient learning conditions in the classroom. Thus, it can be said that the better the learning media, the more effective and efficient the learning process in the classroom will be and it will have an impact on understanding the resulting student achievement. On the other hand, the lower the sensitivity of an educator in designing learning media, the less effective and efficient the learning process in the classroom will be, which in turn causes student learning outcomes to decline.

Audio Learning Media (Songs)

Audio media (hearing media) is media whose message content is only received through the sense of hearing. In other words, this type of media only involves the sense of hearing and manipulates sound or sound elements alone (Setyosari, Punaji, & Sihkabuden, 2005). Audio media are usually in the form of songs, compact disks, phonographs, and radio.

Audio media in classroom learning has advantages, namely:

- a. Able to overcome the limitations of space and time and allow reaching broad targets,
- b. Able to arouse students' imagination in learning,
- c. Able to focus students' attention on the use of words, sounds and meanings of the word,
- d. Able to influence the atmosphere and behavior of students through background music and sound effects.

Apart from some of the advantages that exist in audio media, there are also some disadvantages of audio media, namely:

- a. Communication is only one way,
- b. Difficult to define segments, and
- c. Difficulty in setting the speed.

Pronunciation

English pronunciation According to the Oxford Dictionary is “the way English words are pronounced”. while pronunciation According to the Dictionary of English Language Dictionary is: "How to pronounce a word or sound of a word". Based on the two definitions above, I can conclude that English pronunciation is the pronunciation of word sounds following predetermined English standards”. The following is an explanation of some systems of pronunciation belonging to the language English (Tarigan & Henry, 2011):

a. Vocal

Vowel is a 'vocal letter whose formation in the air exits through the throat and mouth, without any obstruction and constriction so that it causes no audible friction'. In English there are three groups of vowels, namely front, middle and back vowels

b. Diphthong

Diphthongs are sounds made by transferring one vowel position to another. In phonetics, diphthongs are represented by a sequence of two letters, the first indicating the starting position and the second indicating the direction of movement.

c. Consonants

Consonants are sounds or letters (alive or dead letters) in which the air does not come out smoothly through the mouth and throat, but is blocked or constricted so that friction is heard.

d. Cluster

A cluster is defined as a number of words read in one breath, for example, cook, run, stop, and go. in producing such an English sound, the organs of speech must move precisely. To produce these sounds, air begins to come from the lungs through the air cavity (trachea), and then passes through the esophagus, throat, and oral cavity which are governed by the speech organs.

METHOD

This research was conducted at UPT SPF SMPN 27 Makassar. The samples taken in this study were students of class IX 5. In this study, data were collected with a qualitative design. Qualitative data relates to events and changes that occur during the process of class activities, classroom situations, and student behavior. Researchers collected data using field observations, notes, and interviews. Observations are carried out by observing and carefully recording events in the classroom, which occur during the interaction of all participants in the learning process at school.

This study chose class IX students because the age level of these students was usually students who were less interested in learning one language, especially English (Astuti, Solihat, & Satriani, 2020). This research was conducted in four meetings. Each meeting takes about 60 minutes to see the process of improving the pronunciation of English vocabulary in students. The study was conducted in March 2022.

FINDINGS

This study aims to determine the effect of songs on students' pronunciation in the process of learning English on the learning outcomes of class VIII 1 UPT SPF SMPN 27 Makassar. Random Sampling method to select students who know the situation in class accurately. The research was conducted in four meetings. The first and second meetings were used to observe students' pronunciation of English vocabulary. The second meeting until the last meeting was conducted to find out the improvement of students' pronunciation of English vocabulary. During the learning process, researchers made observations by providing field notes to capture what students did to improve students' English vocabulary pronunciation in learning English. The following are some of the activities carried out by researchers in improving students' pronunciation through songs:

Table 1. Activity Table

Activity 1	In this first meeting, the researcher prepared several lists of vocabulary that are commonly heard by students, and invited students to recite each vocabulary. Then play a song related to the vocabulary that is already in the list.
Activity 2	Students are given the lyrics of the song "Who Says" which contains parts that are still empty. Students are asked to fill in the according to the lyrics that are heard.
Activity 3	In this activity is that students are asked translate the complete and correct lyrics into Indonesian according to their style. then invite students to listen to the song and sing together to listen, repeat, and practice understanding the correct pronunciation through the song by listening to the song for 3-5 times
Activity 4	The last activity, the researchers interviewed their opinion about learning to use the media song. and the researcher also noted how the students' pronunciation improved towards the song learning media.

Table 2. Interview Questions Table

Interview Questions	
1. Are you more enthusiastic about learning by using songs or not?	
	From the answers of some students, they prefer to learn by using the media song so that they are more enthusiastic about learning English
2. Do you enjoy learning to use songs?	
	They feel happy because by using songs it is unique in learning rather than things that make them bored
3. Have you ever studied English using songs before?	
	They have never learned by using the media song
4. Does the song motivate you to learn English?	
	They feel excited, and it will make them more motivated to learn English and it will not easily make them bored in learning

DISCUSSIONS

From the results of the research above, the researcher assumes that by learning a language, the most important thing that must be understood or considered is that language learning is an acquisition process to achieve communication skills. Applying songs as a medium of learning in English, especially improving students' pronunciation of English, is very effective if it is applied. As explained that the essence of the song means a collection of words that are sung and

accompanied by using certain musical instruments. In line with this, an expert expressed his opinion about the song as a short musical work, with a poetic text, which is equally important between music and words (Garryn, et al., 2018). This statement, this is what supports the research conducted by researchers that it is proven by the application of song media in improving students' pronunciation, it is very necessary to apply it in teaching English. The results of the study indicate that the results of interviews that have been conducted by researchers indicate that the answers received by researchers indicate that students are very motivated and happy in learning English by using the media song. Apart from that, based on the results of observations and actions taken by researchers in using song media in teaching and learning activities, it shows that students have succeeded in bringing about changes in how to pronounce vocabulary spoken in every word that is tested. Given that English is a foreign language that exists in Indonesia, it is certainly necessary in the learning process for the right and effective approach. The success of learning English in students is strongly influenced by the ability of a teacher how to present a process of teaching and learning activities that are interesting and fun for students.

CONCLUSIONS

Education is an important aspect of influencing the nation's vision and mission. Education is the key to a better future. Pronunciation is very important in vocabulary development because it involves distinguishing between sounds that combine to form words and concepts. Based on some of the explanations above, researchers are interested in using song media in improving students' correct pronunciation in English. The song motivates students to improve their pronunciation of English vocabulary to motivate to eliminate student boredom in learning. Random Sampling method to select students who know the situation in class accurately. During the learning process, researchers made observations by providing field notes to capture what students did to improve students' English vocabulary pronunciation in learning English. The results of the study indicate that the results of interviews that have been conducted by researchers indicate that the answers received by researchers indicate that students are very motivated and happy in learning English by using the media song. The success of learning English in students is strongly influenced by the ability of a teacher how to present a process of teaching and learning activities that are interesting and fun for students.

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